

# Wheaton Police Department Crime Report

Case No. **WH1305223564**  
Report No. **WH1305223564.1**  
Report Date: **5/22/2013**

Wheaton Police Department  
900 W Liberty DR  
Wheaton, IL 60187  
630 260-2161

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Subject: Telephone Harassment [REDACTED]

Case Report Status: **A - Approved** Date Entered: **5/22/2013 1:44:50 PM** Reporting Officer: **WHRKRO049 - Krolikowski, Robert**

Occurred On (and Between): **5/22/2013 9:28:00 AM** Entered By: **WHRKRO049 - Krolikowski, Robert** Date Verified: **5/23/2013 12:23:52 PM** Verified By: **WHRMIL352 - Miller, Robert**

Location: [REDACTED] Date Approved: **5/26/2013 3:02:20 AM** Approved By: **WHSERV510 - SERVICES, WHEATON** Assisted By: **WHBGAB208 - Gabryel, Brian**

Jurisdiction: **WH - Wheaton PD** Connecting Cases: [REDACTED]

Grid: [REDACTED] Disposition: **Active**

Sector: **WH617 - WH SUBBEAT 617** Clearance Reason: [REDACTED]

Map: [REDACTED] Date of Clearance: [REDACTED]

Census/Geo: [REDACTED] Reporting Agency: **Wheaton Police Department**

Call Source: **Telephone - UDT** Division: **Patrol** Notified: [REDACTED]

Vehicle Activity: [REDACTED] Means: [REDACTED]

Vehicle Traveling: [REDACTED] Other Means: [REDACTED]

Cross Street: [REDACTED] Motive: [REDACTED]

Other Motives: [REDACTED]

Report Narrative: On Wednesday, 05-22-2013 @ 1015 hours, I was dispatched to Madison School, 1620 W. Mayo, regarding this report. Upon my arrival I met with Madison School Principal [REDACTED] who related the following in summary, on the given date and time he received a voice message on his personal telephone from an unknown number. When he listened to the voice mail he heard a female voice say, "Boom." He believes the voice to be from a parent from the school, S/[REDACTED] who was at the school earlier dropping off her twin kindergarten children. [REDACTED] spoke with him outside the school after observing a kindergarten student being back at school after being absent for emotional concerns while at the school. [REDACTED] related the student was a safety risk to other children and has since been in counseling regarding their issues and now is back.

[REDACTED] related that [REDACTED] asked him if her children are safe and he related he and the school district are taking every measure to ensure her children are safe. [REDACTED] did not seem to care for his response and she left the grounds angry. It was about ten minutes later that [REDACTED] received the voice mail.

[REDACTED] related further that the school district, and more specifically himself, has had previous problems with [REDACTED]. She obtained her childrens teacher personal cell telephone number, possibly when [REDACTED] volunteered to help in their class early in the school year and observed the teachers telephone, and has texted the teacher about school and non-school related topics. [REDACTED] has talked to others at the school about her new guns and texted the teacher ofhaving Chicago gang ties as well as multiple times texting that the school does not want her husband to come down to the school, because, "He's crazy."

[REDACTED] provided a written summary of events with [REDACTED] from 2009 to the current school year and is attached to this report.

[REDACTED] related that he never gave [REDACTED] his personal cell telephone number and suspects that she obtained the telephone number when she found her childrens teachers cell phone while in the classroom. He does not report receiving any other telephone calls/messages from [REDACTED] other than todays message.

[REDACTED] described how [REDACTED] was close with a former secretary at the school who has recently died. The secretary did not like [REDACTED] and the school was taking action to dismiss her for cause before she quit. [REDACTED] feels [REDACTED] was the cause of the former secretary's troubles and after her passing he was told that [REDACTED] posted items on her Facebook page concerning himself. There was no direct threats mentioned only comments about [REDACTED] saying she needs to go to the range, that she does not want her children to go back to Madison and worded/cartoon images with messages indirectly insulting [REDACTED].

Considering today's contact with [REDACTED] the previous history with [REDACTED] and voice he heard on the message he feels [REDACTED] was the person who left the voice mail message.

I listened to the message, which is about a total of four (4) seconds long. The message was one word and sounded like the voice said "Boom." I saved a recording of the message. [REDACTED] related the voice sounds like [REDACTED] voice but he was less than certain.

I travelled back to the station where I met with Detective Division Commander Volpe and Detective Brian Gabryel who were apprised of this incident. Detective Gabryel and I travelled to [REDACTED] residence where we met with [REDACTED] and her husband [REDACTED].

In speaking with [REDACTED] she related she was at Madison School today and spoke with Principal [REDACTED] about the return of the kindergarten student to her children's class. She related that she did not leave angry, but she was less than happy, only rolling her eyes at [REDACTED] after she spoke with him as she left. She understands that others can mistake her demeanor as angry when really she is not. That is how she says she can come accross to people. She denies leaving the telephone voice